

# THE WARDLAW-HARTRIDGE SCHOOL

## PROFILE

### 2018-2019

1295 Inman Avenue  
Edison, New Jersey 08820  
Telephone (908) 754-1882  
Fax (908) 754-4922  
[www.WHschool.org](http://www.WHschool.org)



**Andrew Webster**  
Head of School  
**Robert Bowman**  
Head of Upper School

**Susan R. Swenson**  
Director of College Counseling  
[sswenson@WHschool.org](mailto:sswenson@WHschool.org)  
908-754-1882 Ext. 112

**Russell W. Althouse**  
Assoc. Dir. of College Counseling  
[ralthouse@WHschool.org](mailto:ralthouse@WHschool.org)  
908-754-1882 Ext. 181

## SCHOOL

The Wardlaw-Hartridge School is an independent coeducational day school serving fifty communities and is located on 36 acres in central New Jersey. The total number of 459 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 230. Graduates are all admitted to four-year colleges and universities, many of them among the most competitive in the nation.

Wardlaw-Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

## MISSION STATEMENT

The Wardlaw-Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, support for individual excellence, diversity, and a familial sense of community.

## DIVERSITY

The diversity of thought, background and culture at Wardlaw-Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. The following statistics represent our families:

Asian	39%	Hispanic or Latino	7%
Black or African American	13%	Non-US Citizens	9%
Caucasian	25%	Financial Aid Recipients	47%

## CURRICULUM

The curriculum is exclusively college preparatory. Wardlaw-Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

The Course Offerings are listed in our Curriculum Guide, found at <https://tinyurl.com/yev25n6w>. We offer 19 Advanced Placement classes in addition to 17 Honors sections in most disciplines. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript.

Our curriculum guide stipulates that students may not take more than three AP courses in a given year and that a student taking one or more AP courses may enroll in only five major courses. Any exception to these guidelines requires administrative approval. All students taking an AP course are expected to take the equivalent exam in May.

## GRADUATION REQUIREMENTS

To graduate from The Wardlaw-Hartridge Upper School in 2019 a student must accumulate a minimum of 64 credits, at least 16 credits per year or grades 9-12. The 64 credits must include four years of English, three years of mathematics, three years of science, three years of history, three years of the same world language, one year of the arts, one trimester in financial literacy, four years of physical education, and a year of health. Additional credits to reach or go beyond the required 64 credits may be selected from any of the remaining course offerings.

In addition, at least four of the courses each year must be major courses. Major courses are all courses that fulfill the English, Mathematics, Science, History, and World Language Department requirements along with Advanced Art, AP Studio Art, Computer Science (JAVA), AP Computer Science (online), and AP Music Theory.

### CAPSTONE COURSE

This interdisciplinary research seminar is designed for seniors who choose to study a vetted topic of choice for a full year and complete a demanding application process. **The rigorous nature of the course garners the weight (in calculation of the student's grade point average) of an Advanced Placement course.** Students conduct original scholarly research to produce a unique and comprehensive final product, possibly an exhibit or project, *in addition to a thesis*. The length of the thesis will vary depending upon the scope of the independent study and final product produced. Papers may range from twenty to fifty pages in length. Using a wide variety of techniques, students will present their original work and findings to members of the academic community as their final assessment for the course. The final thesis will be published as part of the permanent collection of Upper Snowdon Library.

### GLOBAL SCHOLARS PROGRAM

The Wardlaw-Hartridge Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Generally speaking, students enroll in this program in tenth grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; senior research seminar/Capstone; and a globally-focused participation in school community. A student's e-portfolio is monitored by the Director of Global Learning throughout each student's experience in the program and will measure student progress.

### DISCIPLINARY POLICY

The Wardlaw-Hartridge School does not disclose disciplinary information unless there is a pattern of behavior that we feel needs to be discussed with the college via a phone call to the college admission office. If college admission officers have any concerns about an applicant's conduct, we welcome inquiries and discussion.

### GRADING

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and are weighted for honors (x 1.025) and A.P. (x 1.05) courses. Grades are assigned numerically as a percentage and not by letter.

97-100 = A+	87-89 = B+	77-79 = C+	67-69 = D+	Below 60 = F
93-96 = A	83-86 = B	73-76 = C	63-66 = D	P = Pass
90-92 = A-	80-82 = B-	70-72 = C-	60-62 = D-	

### JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2018

Course	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total
English III	1	4	14	5	5	4	1	2						36
AP Eng. Lang.	2	8	10	6	1	1								28
US History	2	10	7	9	7	2	2	1			1			41
AP US History	3	8	8	3										22
Algebra II		3	1	8	2	1								15
Pre-Calculus		3	4	3	5	2								17
Hon. Pre-Calculus			3		1	1	1	2						8
AP Calculus AB	2	4	1	1	1	2	1							12
AP Calculus BC	1	1	2		2									6
AP Statistics		1		1	2	1			2					7
Physics		4	11	10	9	2	2							38
Hon. Physics	3	5	4	4	1									17
AP Biology	1				2	1				1				5
AP Chemistry	1	3	2	1	2									8
AP Human Geo.		3	2	2	1									8

GPA Range for Class of 2019 (65 Students): 79.75-100.93

Mean cumulative GPA for Class of 2019: 90.92

Wardlaw-Hartridge does not compute rank in class due to the small size and competitive nature of the student body.

## TEST RESULTS

### FOUR-YEAR SAT I RESULTS (2400) (131 Students)

#### Evidence Based Reading and Writing

Mid 50% 590-700

#### Mathematics

Mid 50% 590-700

### FOUR-YEAR ACT RESULTS (129 Students)

#### ACT Composite

Mid 50% 21-28

### FOUR-YEAR AVERAGE OF ADVANCED PLACEMENT EXAMS (393 Students)

Students in 2015 through 2019, sat for 821 AP exams. 82.7% of students received a score of 3 or higher, of which 48% received a score of 4 or 5.

### CLASS OF 2019 AVERAGE OF ADVANCED PLACEMENT EXAMS (52 Students)

The class of 2019 sat for 121 AP exams in 2018. 83% of students received a score of 3 or higher; 60% received a score of 4 or 5.

## Five-Year Matriculation List 2014-2019

*Amherst College*  
*Arcadia University*  
*Barnard College*  
*Berkeley College*  
*Binghamton University*  
*Boston College*  
*Boston University\**  
*Brandeis University*  
*Brown University*  
*Bucknell University*  
*Cabrini University*  
*Campbell University*  
*Carnegie Mellon University\**  
*Centenary University*  
*Champlain College*  
*Colby College*  
*College of the Holy Cross*  
*Columbia University*  
*Cornell University*  
*Dartmouth College*  
*Dickinson College\**  
*Drew University*  
*Drexel University\**  
*Duke University*  
*Duquesne University*  
*Emerson College*  
*Emory University*  
*Fairfield University*  
*Fairleigh Dickinson University\**  
*Florida Gulf Coast University*  
*Fordham University\**  
*Franklin & Marshall College\**  
*George Mason University*  
*Georgetown University\**  
*Georgia Institute of Technology\**  
*Gettysburg College\**  
*Goucher College*  
*Harvard University*  
*Haverford College*  
*High Point University*  
*Immaculata University*

*Jacksonville University*  
*Johns Hopkins University\**  
*Juniata College*  
*Kean University\**  
*Laboratory Inst. of Merchand. College*  
*Lehigh University\**  
*Loyola College Chicago*  
*Loyola University Maryland\**  
*Lynchburg College*  
*Marist College*  
*Massachusetts College of Pharmacy &  
Health Sciences*  
*Miami University*  
*Moravian College*  
*Mount Holyoke College\**  
*Mount Saint Mary College*  
*Muhlenberg College*  
*New College of Florida*  
*New Jersey Institute of Technology\**  
*New York University\**  
*Northeastern University\**  
*Northwestern University*  
*Occidental College*  
*Otis College of Art and Design*  
*Palm Beach Atlantic University*  
*Parsons School of Design*  
*Pennsylvania State University\**  
*Princeton University*  
*Purdue University*  
*Quinnipiac University\**  
*Rensselaer Polytechnic Institute\**  
*Rice University*  
*Rider University*  
*Roanoke College*  
*Rochester Institute of Technology*  
*Roger Williams University*  
*Rowan University*  
*Rutgers University\**  
*Saint Joseph's University*  
*Sarah Lawrence College\**  
*Savannah College of Art and Design\**

*Seton Hall University\**  
*Skidmore College*  
*Southern New Hampshire University*  
*St. John's University\**  
*Saint Joseph's University*  
*Stevens Institute of Technology\**  
*Suffolk University*  
*Susquehanna University*  
*Swarthmore College*  
*Syracuse University*  
*Temple University*  
*The American Musical and Dramatic  
Academy*  
*The Catholic University of America*  
*The College of New Jersey\**  
*The George Washington University\**  
*The Juilliard School*  
*Thomas Jefferson University*  
*Towson University*  
*Trinity College\**  
*Tulane University*  
*University at Albany*  
*University of Arizona*  
*University of California, Berkeley\**  
*University of California, Los Angeles*  
*University of California, San Diego\**  
*University of Colorado*  
*University of Edinburgh*  
*University of Health Sciences, Pakistan*  
*University of Illinois at Urbana-  
Champaign\**  
*University of Maryland\**  
*University of Massachusetts at Amherst*  
*University of Miami\**  
*University of Michigan\**  
*University of North Carolina\**  
*University of Pennsylvania\**  
*University of Pittsburgh\**  
*University of Puget Sound*  
*University of Richmond*  
*University of San Diego*

University of the Sciences  
University of Toronto  
University of Virginia  
University of Wisconsin

Villanova University  
Virginia Commonwealth University  
Washington University in St. Louis  
Wesleyan University

\*Multiple Students  
*Class of 2018*